

### **AGE GROUP: 5-6 YEARS**

			st sment		nd sment		rd sment		th sment
s of nent	Assessment month								
Domains of Developmen	Height (cm)								
Domains of Development	Weight (kg)								
_	Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Physical and Motor Development	Participates actively in team games and indoor play								
/sical and Mof Development	Can throw/kick a ball in a given direction								
cal a velo	Can walk backward/forward/sideways								
Dev	Can thread beads to form a pattern								
à	Can join dots to form a complex figure								
l and nent	Can classify different objects based on odours, tastes and textures, etc.								
Sensory, Perceptual and Cognitive Development	Can classify objects on basis of three concepts (shape, colour and size), e.g. classify small yellow circles								
tive ti	Can complete a complex pattern								
nsol	Can spot differences between two pictures								
မီ ဂ	Can arrange number cards from 1 to 9								
p	Listens with attention to conversations and stories								
Language, Literacy and Communication	Can express feelings and ideas in simple sentences and asks questions								
guage, Literacy communication	Participates in story making with other children by sharing her/his ideas								
anguag Com	Enjoys exploring books or printed material and can decode some familiar words								
Ľ	Can classify words on the basis of similar beginning and ending sounds								
	Can play as team member in games with rules								
Soci onal ient	Interacts comfortably with familiar individuals								
al – ( noti opm	Shares easily with friends/peers								
Personal – Social and Emotional Development	Waits for turn while playing								
Per an D	Can recognize and express simple emotions such as joy, sadness and anger								
	Shows curiosity and interest in learning new things								
	Engages in pretend play								
Creativity	Shows creativity in daily activities (e.g. can make different objects with given material)								
Crea	Participates in dance, drama and music activities								
	Uses imagination in drawing, art work and problem solving								
Overall									



# **CHILD ASSESSMENT CARD 3-6 YEAR OLDS**

Photo of the child when starts coming to Anganwadi Centre

Name and No. of Anganwadi Centre: Address of the Anganwadi Centre: Child's Name: Mother's Name: Date of Birth: Address of the Child: Date child started coming to Anganwadi Centre:

#### Note to Parents

This report will help you understand your child's learning and development needs. The assessment card will help you to find out how your child is developing in terms of her/his age, what s/he is able to do well and where s/he may need further help and support. The Anganwadi worker will carry out this assessment of your child's learning and development once in every three months.

#### Note to Anganwadi worker

through her/his participation in classroom activities and your interaction with the child. to the child.

will help you to:

- Understand if your preschool curriculum is effective and responsive to the needs of all the children.
- Plan a more developmentally appropriate and need-based curriculum.
- Identify children who may have special abilities or special needs for which they need additional support.
- learning and development at home and in the Anganwadi Centre.

Opinio

Ministry of Women and Child Development Government of India, New Delhi, www.wcd.nic.in







Photo of the child when graduates from Anganwadi Centre

Name of the Anganwad	i worker:								
Father's Name:									
Sex:	Female		Male						
Date child graduated from	om Anganwad	li Centre:							

- The child's progress is to be assessed and reported to parents once every three months on given developmental indicators as per her/his age. You can further track every child's progress in a continuous manner each day
- It is important that children are given opportunities and support to learn at their own pace. If a child is not able to perform as per the developmental domains and needs support, plan for and provide the necessary support
- Information obtained through assessment of the child will guide you in planning your preschool program. It

Provide parents with information on their child's progress, to be discussed during parent-teacher meetings; they can help parent understand what further needs to be done to support their child's



## AGE GROUP: 3-4 YEARS

			lst ssment		nd ssment		rd ssment		th sment
Domains of Development	Assessment month								
	Height (cm)								
	Weight (kg)								
	Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Physical and Motor Development	Participate actively during playtime (indoor/outdoor)								
	Can throw a big ball with both hands								
cal a velo	Can jump at one place								
Physic Dev	Can thread beads								
	Can colour within a large space with crayon								
otual and lopment	Can identify different odours, tastes, sounds and textures, etc.								
	Can identify colours (yellow, red, blue)								
Percel e Deve	Can classify objects on basis of any one concept, e.g. all circles or all red objects, etc.								
Sensory, Perceptual and Cognitive Development	Can solve a simple maze or puzzle of three pieces								
	Can repeat a given pattern of different shapes								
p	Can follow simple instructions								
eracy a	Can express feelings and ideas in gestures, words, phrases or simple sentences								
Language, Literacy and Communication	Enjoys exploring story books and doing picture reading								
lgua Con	Can describe a picture in a complete sentence								
Lar	Can recognise own (written) name								
=	Enjoys playing in group of children								
socia onal ent	Interacts comfortably with familiar individuals								
I – S notic opm	Shares with friends/peers								
Personal – Social and Emotional Development	Waits for turn while playing								
	Can recognize and express simple emotions such as joy, sadness and anger								
Creativity	Shows curiosity and interest in learning new things								
	Enjoys engaging in pretend play								
	Shows creativity in daily activities (e.g. experiments with objects or words in new and different ways)								
Ū	Participates in dance, drama and music activities								
	Uses imagination in drawing, artwork and problem solving								
Overall Opinion							·		

## AGE

		st ssment		nd ssment		rd ssment		th ssment
Assessment month								
Height (cm)								
Neight (kg)								
Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Participates actively during play time indoor/outdoor)								
Can throw, kick and catch a big ball								
Can run at a fast and slow pace								
Can thread beads in a given sequence								
Can join dots to form a shape/figure								
Can classify different objects based on odours, astes and textures, etc.								
Can classify objects on basis of two concepts shapes and colour), e.g. classify yellow circles								
Can complete a simple pattern								
Can solve a maze/puzzle of 5 pieces								
Can count objects upto 5 in numbers and match hese with the numerals								
istens with attention to spoken conversations and stories								
Can express feelings and ideas in simple sentences and asks questions								
Can narrate an already heard sequence using appropriate vocabulary								
Enjoys exploring books and other printed naterial and shows interest in decoding printed vords								
Can recognise the first sound of a given word								
Enjoys playing with a group of children								
nteracts comfortably with familiar individuals								
Shares with friends/peers								
Naits for turn while playing or in other situations								
Can recognize and express simple emotions such as joy, sadness and anger								
Shows curiosity and interest in learning new hings								
Enjoys engaging in pretend play								
Shows creativity in daily activities (e.g. experiments with objects/words in new and different ways)								
Participates in dance, drama and music activities								
Jses imagination in drawing, art work and problem solving								

Overall Opinion

Personal – Soc and Emotions

Designed by : UNICEF India and CECED, Ambedker University Delhi