

AGE GROUP: 5-6 YEARS

Domains of Development		1st Assessment		2nd Assessment		3rd Assessment		4th Assessment	
		Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Domains of Development	Assessment month								
	Height (cm)								
	Weight (kg)								
	Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Physical and Motor Development	Participates actively in team games and indoor play								
	Can throw/kick a ball in a given direction								
	Can walk backward/forward/sideways								
	Can thread beads to form a pattern								
	Can join dots to form a complex figure								
Sensory, Perceptual and Cognitive Development	Can classify different objects based on odours, tastes and textures, etc.								
	Can classify objects on basis of three concepts (shape, colour and size), e.g. classify small yellow circles								
	Can complete a complex pattern								
	Can spot differences between two pictures								
	Can arrange number cards from 1 to 9								
Language, Literacy and Communication	Listens with attention to conversations and stories								
	Can express feelings and ideas in simple sentences and asks questions								
	Participates in story making with other children by sharing her/his ideas								
	Enjoys exploring books or printed material and can decode some familiar words								
	Can classify words on the basis of similar beginning and ending sounds								
Personal – Social and Emotional Development	Can play as team member in games with rules								
	Interacts comfortably with familiar individuals								
	Shares easily with friends/peers								
	Waits for turn while playing								
	Can recognize and express simple emotions such as joy, sadness and anger								
Creativity	Shows curiosity and interest in learning new things								
	Engages in pretend play								
	Shows creativity in daily activities (e.g. can make different objects with given material)								
	Participates in dance, drama and music activities								
	Uses imagination in drawing, art work and problem solving								
Overall Opinion									



CHILD ASSESSMENT CARD 3-6 YEAR OLDS

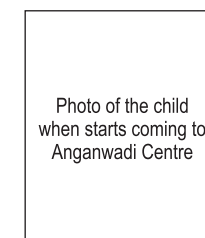


Photo of the child when starts coming to Anganwadi Centre

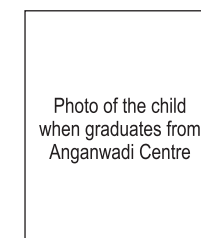


Photo of the child when graduates from Anganwadi Centre

Name and No. of Anganwadi Centre:		Name of the Anganwadi worker:	
Address of the Anganwadi Centre:			
Child's Name:			
Mother's Name:		Father's Name:	
Date of Birth:	Sex:	Female <input type="checkbox"/>	Male <input type="checkbox"/>
Address of the Child:			
Date child started coming to Anganwadi Centre:		Date child graduated from Anganwadi Centre:	

Note to Parents

This report will help you understand your child's learning and development needs. The assessment card will help you to find out how your child is developing in terms of her/his age, what s/he is able to do well and where s/he may need further help and support. The Anganwadi worker will carry out this assessment of your child's learning and development once in every three months.

Note to Anganwadi worker

The child's progress is to be assessed and reported to parents once every three months on given developmental indicators as per her/his age. You can further track every child's progress in a continuous manner each day through her/his participation in classroom activities and your interaction with the child.

It is important that children are given opportunities and support to learn at their own pace. If a child is not able to perform as per the developmental domains and needs support, plan for and provide the necessary support to the child.

Information obtained through assessment of the child will guide you in planning your preschool program. It will help you to:

- Understand if your preschool curriculum is effective and responsive to the needs of all the children.
- Plan a more developmentally appropriate and need-based curriculum.
- Identify children who may have special abilities or special needs for which they need additional support.
- Provide parents with information on their child's progress, to be discussed during parent-teacher meetings; they can help parent understand what further needs to be done to support their child's learning and development at home and in the Anganwadi Centre.

AGE GROUP: 3-4 YEARS

Domains of Development		1st Assessment		2nd Assessment		3rd Assessment		4th Assessment	
		Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Domains of Development	Assessment month								
	Height (cm)								
	Weight (kg)								
	Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Physical and Motor Development	Participate actively during playtime (indoor/outdoor)								
	Can throw a big ball with both hands								
	Can jump at one place								
	Can thread beads								
	Can colour within a large space with crayon								
Sensory, Perceptual and Cognitive Development	Can identify different odours, tastes, sounds and textures, etc.								
	Can identify colours (yellow, red, blue)								
	Can classify objects on basis of any one concept, e.g. all circles or all red objects, etc.								
	Can solve a simple maze or puzzle of three pieces								
	Can repeat a given pattern of different shapes								
Language, Literacy and Communication	Can follow simple instructions								
	Can express feelings and ideas in gestures, words, phrases or simple sentences								
	Enjoys exploring story books and doing picture reading								
	Can describe a picture in a complete sentence								
	Can recognise own (written) name								
Personal – Social and Emotional Development	Enjoys playing in group of children								
	Interacts comfortably with familiar individuals								
	Shares with friends/peers								
	Waits for turn while playing								
Creativity	Can recognize and express simple emotions such as joy, sadness and anger								
	Shows curiosity and interest in learning new things								
	Enjoys engaging in pretend play								
	Shows creativity in daily activities (e.g. experiments with objects or words in new and different ways)								
	Participates in dance, drama and music activities								
Overall Opinion	Uses imagination in drawing, artwork and problem solving								

Designed by : UNICEF India and CECED, Ambedker University Delhi

AGE GROUP: 4-5 YEARS

Domains of Development		1st Assessment		2nd Assessment		3rd Assessment		4th Assessment	
		Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Domains of Development	Assessment month								
	Height (cm)								
	Weight (kg)								
	Developmental Indicators	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well	Needs Help	Performs well
Physical and Motor Development	Participates actively during play time (indoor/outdoor)								
	Can throw, kick and catch a big ball								
	Can run at a fast and slow pace								
	Can thread beads in a given sequence								
	Can join dots to form a shape/figure								
Sensory, Perceptual and Cognitive Development	Can classify different objects based on odours, tastes and textures, etc.								
	Can classify objects on basis of two concepts (shapes and colour), e.g. classify yellow circles								
	Can complete a simple pattern								
	Can solve a maze/puzzle of 5 pieces								
	Can count objects upto 5 in numbers and match these with the numerals								
Language, Literacy and Communication	Listens with attention to spoken conversations and stories								
	Can express feelings and ideas in simple sentences and asks questions								
	Can narrate an already heard sequence using appropriate vocabulary								
	Enjoys exploring books and other printed material and shows interest in decoding printed words								
	Can recognise the first sound of a given word								
Personal – Social and Emotional Development	Enjoys playing with a group of children								
	Interacts comfortably with familiar individuals								
	Shares with friends/peers								
	Waits for turn while playing or in other situations								
Creativity	Can recognize and express simple emotions such as joy, sadness and anger								
	Shows curiosity and interest in learning new things								
	Enjoys engaging in pretend play								
	Shows creativity in daily activities (e.g. experiments with objects/words in new and different ways)								
	Participates in dance, drama and music activities								
Overall Opinion	Uses imagination in drawing, art work and problem solving								